

History



Implement

What does History look like at Redscope?

Intent

We intend for all our pupils to be confident, inquisitive and collaborative historians, who have a secure knowledge and understanding of local, British and world history. We aim for all of our children to be able to make enquires, recognising similarities and differences between a variety of historical periods. Through finding out about how and why the world, our country, culture and local community have developed over time, we aim for the children understand how the past influences the present. Our intention is that, through the teaching of History, we stimulate all children's interest and understanding about the life of people who lived in the past.

The curriculum is sequential. Children re-encounter historical concepts (settlements, beliefs, culture and pastimes, location, food and farming, main events -chronology, travel and exploration, conflict, society, artefacts) throughout each unit of study so that learning is strengthened and a wider understanding of history through time is developed.

Historical understanding begins in EYFS with children gaining appropriate 'Knowledge and Understanding of the World' and the foundations of understanding the past and present. This is built upon during the children's time at school.

'Have a Go' and 'Show what you know' tasks are used to assess our children's learning at the start and end of the topic. These include key vocabulary and enquiry questions (to prompt finger tip facts)

Double page spreads are used as a way for children to creatively share their learning.

History based educational visits and days are organised to give children an opportunity to make learning meaningful and fun.

A history/geography display is visible in each classroom showcasing work from the topic, key vocabulary and substantive icons.

5 Finger Tip Facts are created per topic. These are the important key facts that we want the children to know and remember.

Lessons are taught in topics, one per half term. History is alternated with Geography meaning one History topic is taught per term.

Impact

The implementation of this curriculum ensures that when children leave Redscope Primary School, they are competent and confident historians.

At Redscope Primary School Pupil Voice shows that children are confident and are able to talk about what they have learnt using subject specific language. Pupil voice also shows that the children enjoy History and are able to recall their learning over time. Pupil work show that history is taught at the appropriate standard in each year group and opportunities for children to experience History first hand through visits and days across the school make learning meaningful and fun. By the end of KS2 the pupils at Redscope have the knowledge and skills to ensure they are prepared for History at KS3.