Year Foundation 1 - Autumn 2, 2023

Learning Journey: Once upon a time …

Please help your child with these weekly tasks:

Dough Disco Exercise your fingers:	Get Tommy Thumb, Peter Pointer, Toby Tall, Ruby Ring and Baby Small dancing on the playdough at … **https://youtu.be/qnpILg6I6Nk** **And then at …** **https://youtu.be/DrBsNhwxzgc**
Retell a story and talk about what happens: first, then, after that, finally. Read these stories:- Once upon a time …	**The Three Billy Goats Gruff** **Goldilocks and the Three Bears** **The Three Little Pigs** **The Gingerbread Man** *Which is your favourite traditional tale?* *Can you join in with the repeated refrains e.g. "Who's been eating my porridge?"* Can you find the blurb, the title, title page, front cover, back cover?
Practise their Maths Target Recite numbers 1 to 10. Subitise numbers 1 to 3. Extra challenge: Recognise numerals 1, 2 and 3,	Roll a dice (with dots). How many dots? Show that many fingers. Recite numbers walking up and down the stairs/steps. Adult to write the numbers 1,2,3. See if your child can find the correct amount of objects to match the number.

This half term we would like every child to choose their home learning from the list below. Children can choose one or more projects and they may present their work in any way they like. The more creative and individual the better. Children's learning will be displayed in school and rewards will be given for participation.

⇒ Retell a traditional tale in the correct sequence.

⇒ Use 2d shapes—circles, squares, rectangles and triangles to make a shape picture. Use the shapes appropriately e.g. a circle as a face, triangle as a roof etc.

⇒ Make your own Christmas playdough (add a sprinkle of glitter and/or a drop of cinnamon) and then make your fingers dance to the Dough Disco.

Recipe at: https://www.bbcgoodfood.com/howto/guide/playdough-recipe

Each piece of home learning earns 5 Class Dojo points.

We would love to hear about your adventures—Have Fun!

Home learning can be talked about in class circle time when your child is confident to do this.