



Art and Design



<u>Intent</u>	<u>Implementation</u>
<p>At Redscope Primary School, we are very passionate about the arts and they live at the core of everything we do. We believe that the arts provide our children with opportunities to express themselves in a constructive and safe way that will positively impact on all areas of their development. Art is the key to stimulating creativity, imagination and inventiveness and is a drive for personal expression. Our art curriculum gives children to opportunity to develop substantive and disciplinary knowledge across our three focus areas: drawing, painting and 3D/Sculpture. We focus on doing the fundamentals well so that our children can become more confident and resilient artists. We are committed to providing quality lessons and learning experiences for the children. These sessions give the children the ability to communicate what they see, feel and think through the use of colour, texture, form, line and shape. We ensure our children have been exposed to a variety of artists from different countries and cultures as well as artists who use a variety of mediums.</p>	<p>At Redscope Primary School staff are given the autonomy over their own art scheme of work and are required to plan a progression of lessons to ensure their learners have fully developed the skill they are focusing on. The staff can follow our clear and concise skills and knowledge progression documents to support their planning which have been developed to meet the aims of the National Curriculum. We have also used the development matters framework to ensure the Early Years objectives are met.</p> <p>Staff are required to teach at least one painting unit, one drawing unit and one 3D/Sculpture unit every year and use other opportunities to practise applying these taught skills across the wider curriculum.</p> <p>At Redscope Primary School, each of our artists had their own sketch book in which they can record ideas, practise new techniques and further refine their techniques. In these sketchbooks, artists are given the opportunity to study existing pieces or art as well as develop ideas for their own pieces of work.</p> <p>School visitors and trips are facilitated, where appropriate, to enhance the pupils' understanding and skills further.</p>
<u>Impact</u>	
<p>Assessment of children's learning in Art and Design is an ongoing monitoring of children's understanding, knowledge and skills by the class teacher, throughout lessons. This assessment is then used to inform differentiation, support and challenge required by the children.</p> <p>The impact of our art and design curriculum can be seen not only in our children's sketchbooks but also through classroom displays and the school environment. These books are monitored throughout the year alongside using pupil voice to ascertain the pupil's ability to express themselves through a range of different mediums. The senior leadership team and the subject coordinator conduct regular learning walks and monitor the quality of the finished outcomes. This informs the action plan, CPD and feedback for staff as well as offering opportunities for on the spot coaching for children.</p> <p>We have worked closely with the local secondary schools which has enabled us to match our expectations and align our curriculum so that when children leave us in Year 6, they are ready for the next steps in Year 7.</p> <p>Two years ago we began our Artsmark journey with the intent <i>'to improve the quality of teaching and learning in the creative arts in line with the new curriculum expectations.'</i> The impact of this training can be seen through the quality of lessons taught and the outcomes.</p>	