

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

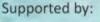
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
All classes across school achieving 30 mins active per day using fitness first tracking system daily by staff.	Support and focus on EYFS physical development.
tracking system daily by stair.	Achieve School Games award Gold to enable longer term goal of platinum
Daily Mile is part of our core offer undertaken regularly through school.	school games
Gold School Games Award winner 2 consecutive years.	Enhance curriculum offer by investing in dance support
Regular active after school provision provided based on children's feedback	Lead to complete NPQSL to continue to support journey to 30 mins active school.
Active awards added to celebration assembly	Increase Community Partners to include dance.
Cultural shift to active school by teaching team.	
	On Finalisation of NPQSL staff meeting to share impact and findings.
Increased participation and representation in community events by ks2.	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%













	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
- 1	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2019/20	Total fund allocated: £19,380	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation	,	Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to engage in daily mile at least 3 times a week	Staff and children are committed to the daily mile and make time for this in the weekly curriculum.	_	Using fitness first tracker we have monitored the impact of this. A 2yr NPQSL project for focus has resulted in all children	This is 100 % sustainable and the 2 nd year of running. Staff are committed.
Increase participation of least active pupils through playtime active challenge.	Staff member allocated to support children in the challenge. Children suggest weekly challenge and are rewarded with medal at weekly special assembly.	£2000	Participation of children is now monitored through fitness first tracker. We are now ensuring different children are being targeted who don't usually engage.	This is a sustainable activity however it may be that support staff in bubbles need to take this on if COVID regulations are still applicable. Cost would not occur in this approach.
Resources purchased for ks1 and ks2	Audit existing provision for gaps Email staff requests for equipment Review children's needs via audit	£1620	New bikes in ks1 have increased purposeful activity. Lunchtime staff using new equipment to support games at playtime.	Core equipment such as bikes should last some time perishable equipment will need topping up









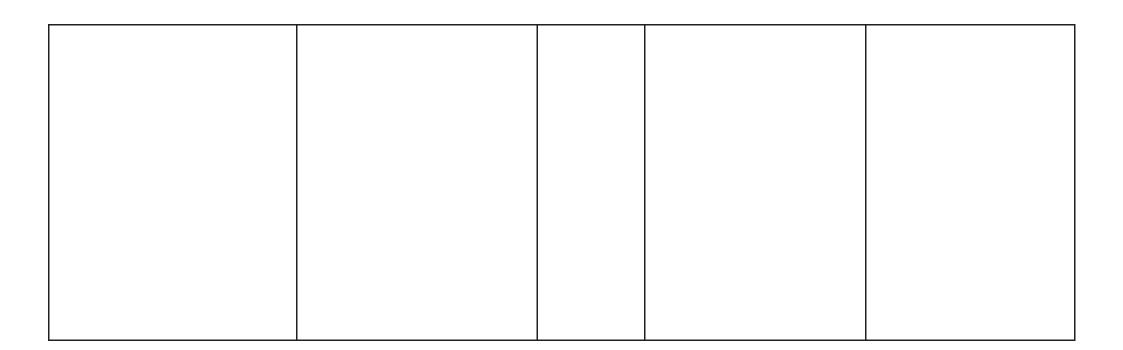
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Our school is committed now to the daily mile this is an integral part of our weekly curriculum	Ensure teachers are ensuring time in the curriculum to access playgrounds in bubbles		Pupils know the expectations and often ask for this.	Commitment of teaching staff
Rotherham Utd Primary stars offer	Daniem for VE Drimon, store literacy	LOOD & LOOD	Promoting literacy and diversity links for 3 year groups	This did not go ahead due to COVID 19.
School support	G. Nichols to liase with S Bentham to book in key dates for both key stages and coaches.	£1500	These visit allow children to experience sports in a top facility	To be considered when part of the CCAT as to whether to continue. (did not go ahead in March due to COVID-19)





















Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create PE Scheme	MW to ensure renewal goes ahead and all new staff have login and training.		Staff are using this confidently and all children benefit from the holistic approach of the scheme.	Renewal fee is for online platform but lessons are available on memory sticks should we not be able to continue to fund this annual fee.
Imoves Dance	MW to offer free trial to staff to see if this is useful. If so purchase full package and book in staff training,	£295	More active bursts available for inside play. Topic linked dance lessons for all key stages including foundation.	Renewal fee at agreement of SLT and audit to see if staff use this and want to renew it.
Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Additional achievements:				
based on audit of children's needs and wishes. Target at less active year groups.	After school football club KS2 staff GNS local football coaching x 3 courses. Assembly to promote local cricket	£535	60 ks1 children accessed football 15 ks1 children accessed dance 14 ks2 accessed additional. Trains staff to then possibly offer	This is seen as an enhancement to core provision in school and would only be continued if funding allowed and audit showed need. We are trying to link children inn to existing clubs.
Chance to Shine Chicket		£400 materials	cricket as a summer after school club in future for ks2 children	Sustainable as long as staff are maintained. (Did not go ahead due to covid 19)













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
community events and participate in increased football events delivered by Rotherham Utd	lessons running up to event TAs who run after school football to train and support children in accessing intra-school football events MW to liase with admin to ensure	£600 mini bus and staff cover	competes rather than attending to	time to support.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	











Data.	
Date:	











