

Positive Handling Plan

Pupil Name				
School	Redscope Primary School			
Triggers: (Describe common behaviours/situations which are known to have led to Positive Handling being required).				
Preferred Supportive and Intervention Strategies (Tick strategies that, where and when possible, should be attempted before positive handling techniques are used).				
Verbal advice and support		Distraction		
Reassurance		Time In (eyes on supervision)		
Choices This/Then		Change of Adult		
Consequences - very simple script		Others:		
Planned Ignoring				
Medical conditions that should be taken into account before physically intervening e.g. (Asthma, Brittle Bones etc).				
Preferred Strategies (Describe the preferred holds, sitting, ground, stating number of staff).				



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	erson or persons involved in the incident. to keep you and ourselves safe by holding you.		
To be recorded in Team To	on (Positive Handling Incident Book/Carer). each handling/ incident book and inform carers, incident report pro forma. Record on CPOMS.		
Pupil's view of plan			
Agreed by: Pupil:			
Parent/guardian			
Head Teacher			
Teacher			

Date:

Review Date:











