


**RedscopePrimary School**  
**STATEMENT ON THE DUTY TO COMBAT EXTREMISM**

	<b>Name of School</b>	<b>Redscope Primary School</b>
	<b>Policy review Date</b>	<b>December 2022</b>
	<b>Date of next Review</b>	<b>December 2023</b>
	<b>Who reviewed this policy?</b>	<b>S Walpole</b>

### INTRODUCTION

We are committed to promoting, within the school, an environment in which everyone is respected and valued and in which all our children are prepared for life in a multicultural society. As part of our safeguarding ethos, we encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We ensure that partisan political views are not promoted in the teaching of any subject in the school and where political issues are brought to the attention of the pupils, reasonably practicable steps have been taken to offer a balanced presentation of opposing views to pupils. The school encourages pupils to respect "fundamental British values".

2. The Statement will be reviewed annually.

3. Related documents:

- Safeguarding Policy
- Curriculum Policy.
- Multi-Cultural Education Policy.
- Religious Education Policy
- Performance Management Policies for Teachers and Support Staff.
- Disciplinary, Capability, Harassment and Grievance Procedures.
- Behaviour Policy.
- Anti-Bullying Policy
- Combating Racism Policy
- Equal Opportunities Policy

### DUTIES OF MEMBERS OF STAFF

4. All members of staff are made aware through the process of Performance Management of their fundamental responsibilities in this area. The Performance Management Policy for Teachers requires appraiser to evaluate their appraisee against the Standards for Teachers, including these elements in Part 2 of the Standards:

- "showing tolerance of and respect for the rights of others;
- "not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- "ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law."

The Performance Management Policy for Support Staff contains an equivalent requirement.

5. Teachers must not promote partisan political views in the teaching of any subject and are required to ensure that whenever political issues are brought to the attention of pupils a balanced presentation of the opposing views is offered. This requirement applies not only during scheduled lessons but in all other contexts. Any teacher failing to comply with these requirements would be liable to disciplinary action.

## THE CURRICULUM AND COMBATING EXTREMISM

6. The school values inform the curriculum, as it does all aspects of our work. The values include the following, which help to set the context for our corporate attitude to extremism: vigour and optimism in embracing the future; acceptance of personal responsibility; equal value accorded to all persons; courtesy, self-discipline and respect for others.

7. The promotion of both (a) personal responsibility, understanding of the differences between right and wrong and respect for the civil and criminal law in upper KS2 and (b) an understanding of how individuals can contribute to the wellbeing of those in the locality and beyond are addressed in many different subjects and contexts, including assemblies, Personal, Social, Health Education and Citizenship, and Religious Education studies.

8. Redscope Primary School takes pride in the personal and spiritual development of its young people and seeks to provide every opportunity for pupils to become positive and emotionally resilient adults with the knowledge and confidence to stand by their own convictions. The school encourages critical thinking, fosters an awareness of experiences of others in the world (for example the experiences of someone who is homeless, children suffering trauma that they see from television) while still allowing them to impart and develop their own attitudes and values and as a result nurturing their personal identity.